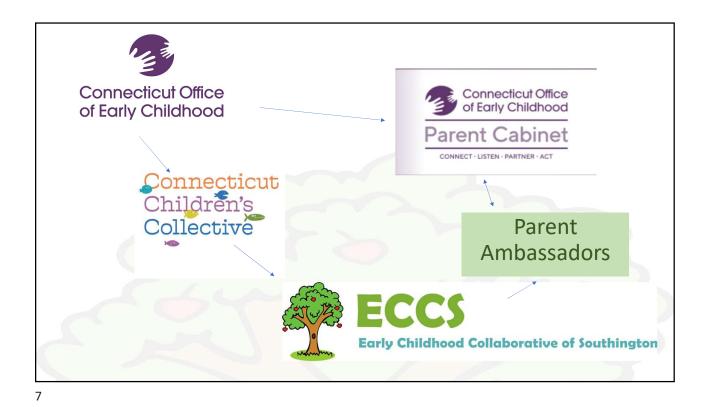


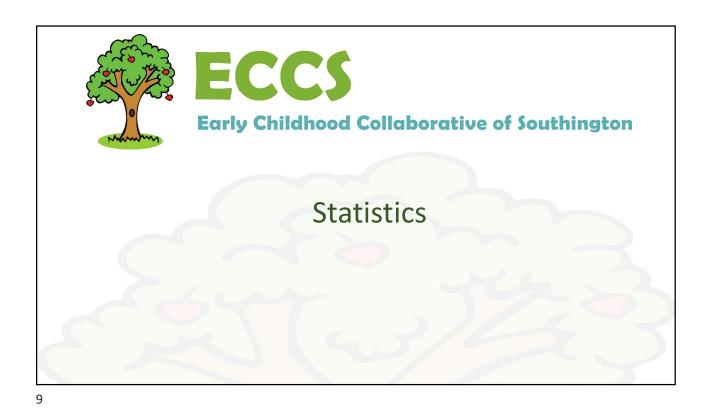
Thank You to ECCS Board

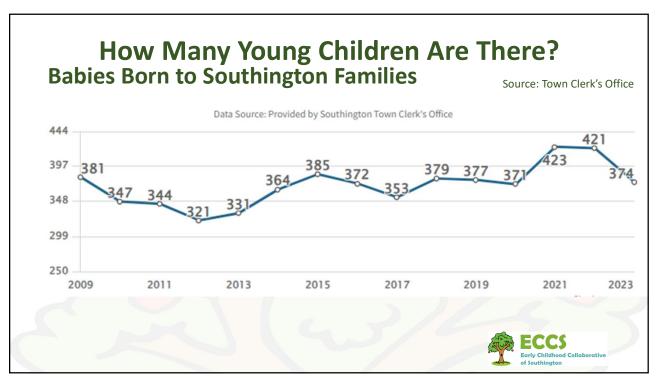
- Rachel Wardwell Chair
- Lisa Chaplinsky
- Shannon Fitzsimons
- Amanda Gilbert-Largent
- Pat Johnson
- Tony Mastroianni
- Shaun Slight
- Brian Williams
- Molly Virello

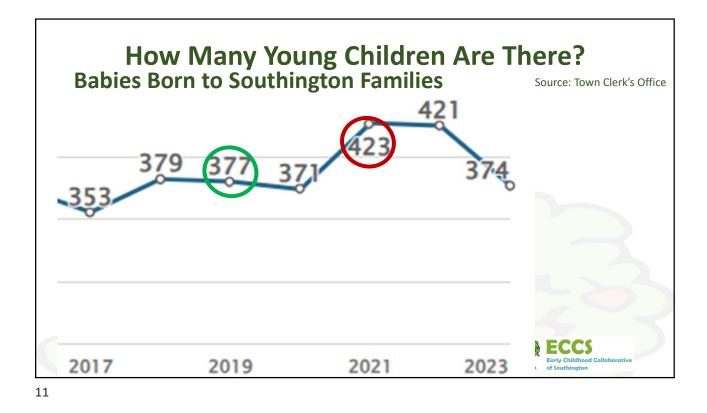




ECCS Parent Ambassadors
Betsy Mintz
Jessica Springer-Cap

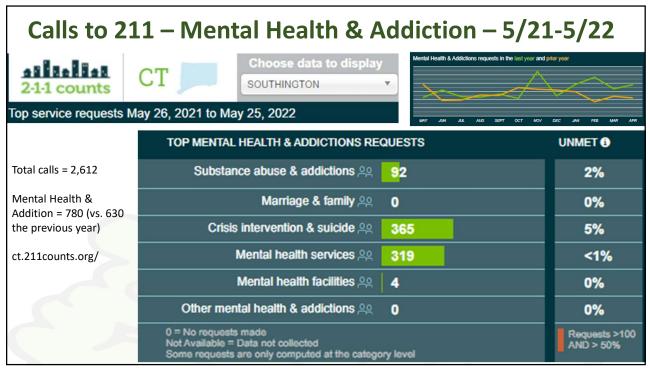






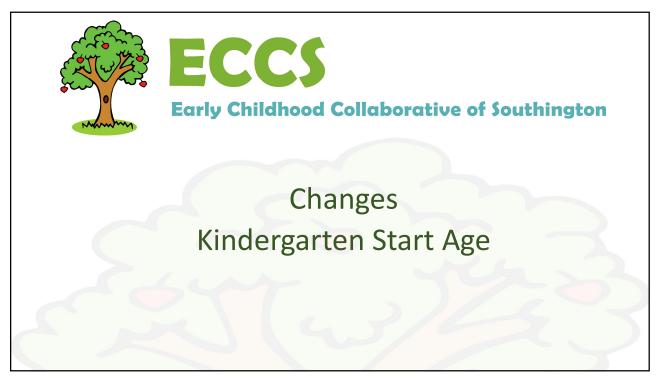
Racial/Ethnicity	of SPS Students
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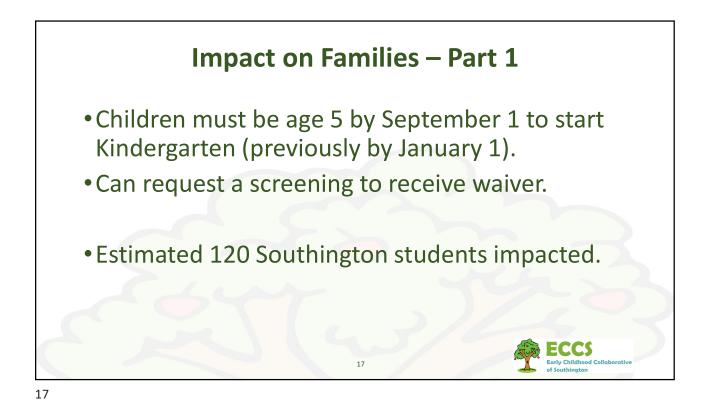
Percentage by Race/Ethnicity	10/1/22	10/1/19	10/1/16	10/1/13	10/1/10	10/1/07
American Indian or Alaska Native	*	*	0.1	*	0.1	0.3
Asian	4.4	3.6	3.4	3.3	3.2	3.3
Black or African American	2.5	2.4	2.1	1.9	1.6	2.2
Hispanic or Latino of any race	12	9.8	7.7	6.3	5.3	3.9
Native Hawaiian or Other Pacific Islander	*	*	0.1	*	0	
Two or More Races	4.9	4.4	3.3	2.6	2.4	
White	76	79.8	83.2	85.7	87.4	90.4
Total Enrollment	6284	6336	6582	6704	6790	6893
Number Non-white	1508	1280	1106	959	856	662
Source: EdSight annual reports						
87% of Southington is white per CTD	ata Town Pi	rofile 2023	3	ALL AR	ECCS arly Childhood Collabo f Southington	prative

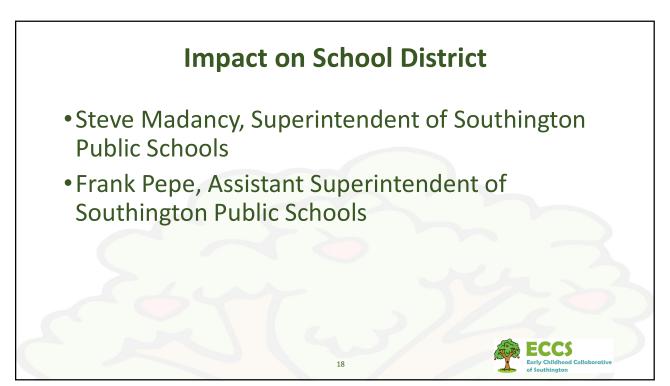


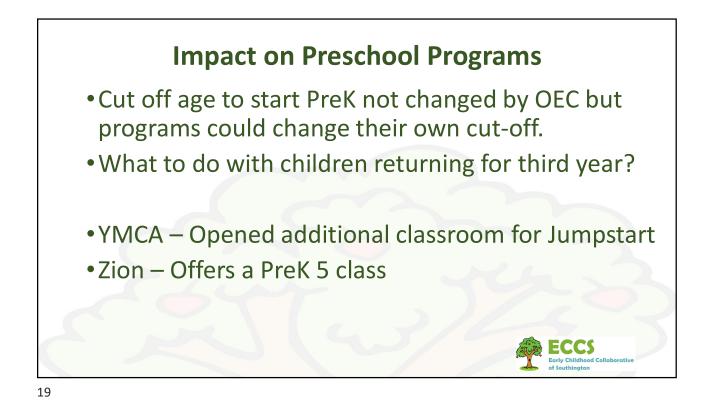


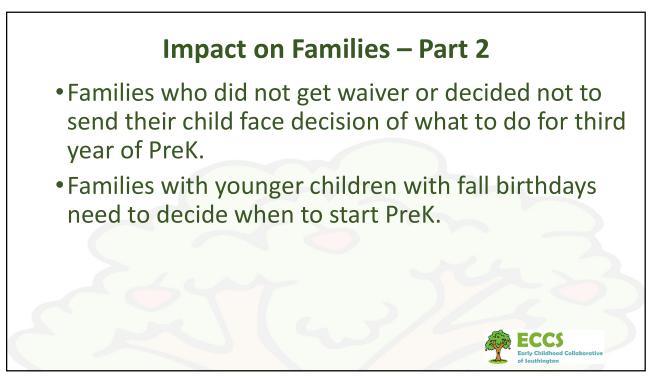
ECCS Tracks Communit	y Dat	a		
🗢 R Demographics Community Snapshot 🗈	Time Period	Current Actual Value	Current Trend	Baseline % Change
Demographics Total Population	2021	43,474	Ы 3	9% 7
Households Total Households with children	2021	4,757	71	388% 7
Population Total Child Population	2021	9,746	71	20% 7
Demographics Southington Births Per Year	2023	374	N 2	-1% 🖌
	2021	2,634	71	-15% 뇌
Demographics Total Capacity of Licensed Childcare Settings	2022	1,255#	→ 0	0% >
Demographics Number of Licensed Childcare Settings (Centers and Homes)	2022	45	→ 0	0% →
Demographic, health and educationa www.southingtonearlychildhood.org community-plan/		egies	L CS hildhood Collaboration	ive

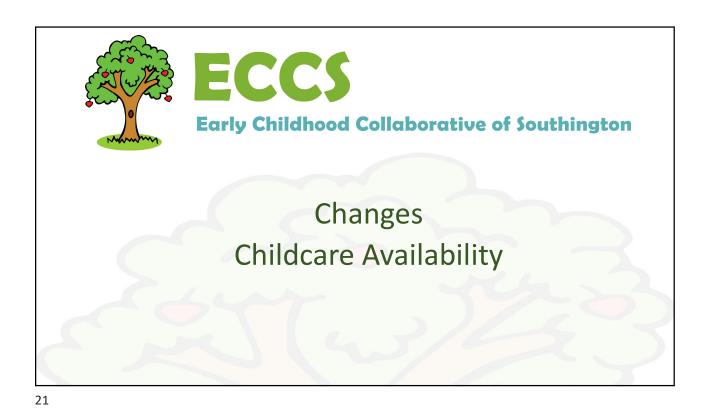


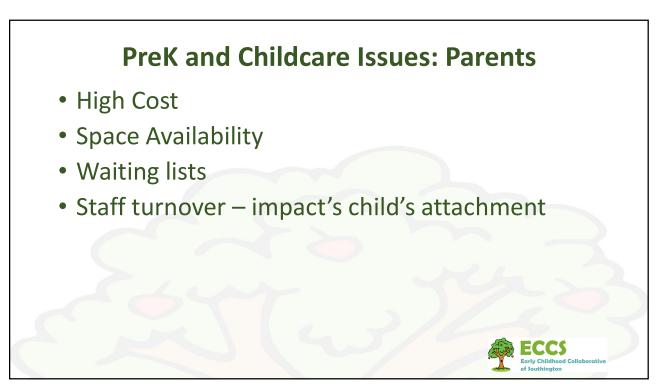


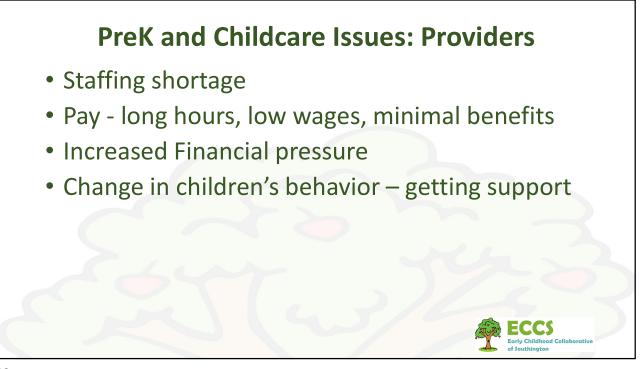












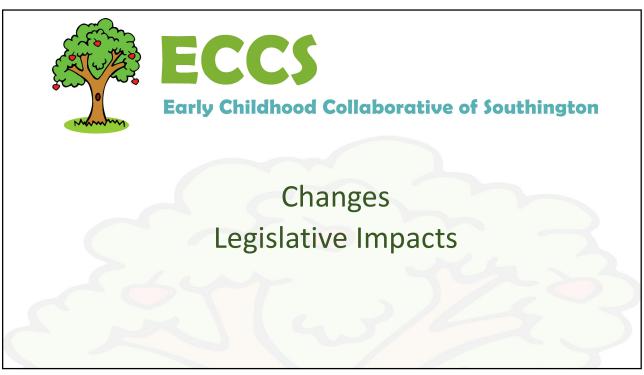
	# Centers	Total capacity	Under 3
May 2022	11 (9 for under 3)	1006	438
June 2024	12 (9 for under 3)	+52 Cub Academy/ My Little Rascals	
Fall 2024	12 (9 for under 3)		+? Toddler ratio changing
UPDATED: August 2024	13 (9 for under 3)	+? (130-150) The Learning Experience	

Age#CapInfant0-18 months2346Preschool19 months-5 years23138School Age5-12 years2369en-owned small businesses owned run out of thsed, registered and inspected. Must meet traininged to 2 infants and up to 6 pre-school age, plus state				rs – M
Preschool19 months-5 years23138School Age5-12 years2369en-owned small businesses owned run out of th sed, registered and inspected. Must meet training		Age	#	Сар
School Age 5-12 years 23 69 en-owned small businesses owned run out of th sed, registered and inspected. Must meet traini	Infant	0-18 months	23	46
en-owned small businesses owned run out of th sed, registered and inspected. Must meet traini	Preschool	19 months-5 years	23	138
sed, registered and inspected. Must meet traini	School Age	5-12 years	23	69
	ed, register	ed and inspected. M	lust me	eet trainir

PreK/Nursery Schools
Village Green Nursery School
Zion Lutheran Nursery School
YMCA Nursery School
Southington Catholic
Southington Public School Integrated Preschool
Special Education students (CT requirement)
Community peers







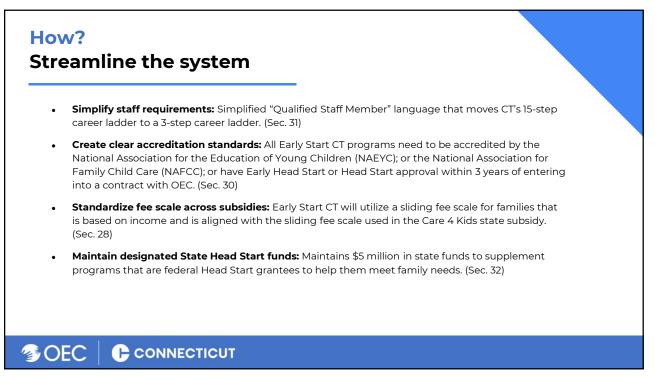


S.B. 14 – Sections 24-38 What is Early Start CT?

Early Start CT is Connecticut's new state-funded early care and education program, combining three funding streams (Child Day Care, School Readiness, and State Head Start Supplement) into a single state-funded program. (Sec. 24 & 25)

What does this accomplish?

- Streamline the system
- Reduce burden on providers
- Simplify programs available for families
- Center family and community needs



How? Reduce burden on providers and make payment system less variable and more reliable

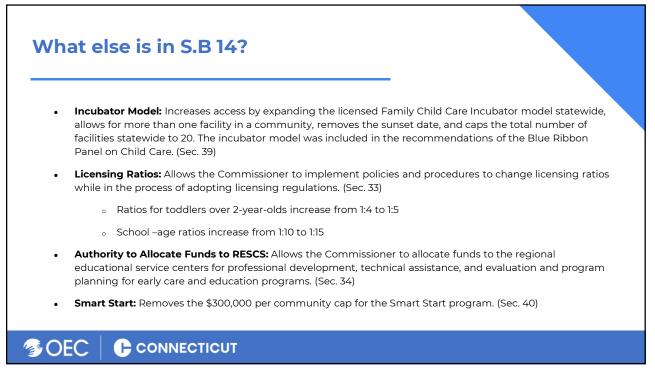
- Allow for flexible payment units: OEC can pay providers up front and quarterly at a per child or equivalent per classroom rate. (Sec. 26, 35-38)
 - Reduces revenue fluctuations for programs
- Streamline contracts: Providers can now directly contract with OEC or a third-party intermediary, like a municipality, to manage the contract. (Sec. 26)
- Adhere to funding obligations for CHEFA-funded programs: Providers whose facilities are funded WITH CHEFA bonds are exempt from the RFP process. (Sec. 26)
- Prioritizes existing OEC state funded programs in RFP process. (Sec. 26)
- Consolidate application and reporting requirements: the number of reports providers will need to complete will be reduced. (Sec. 26)

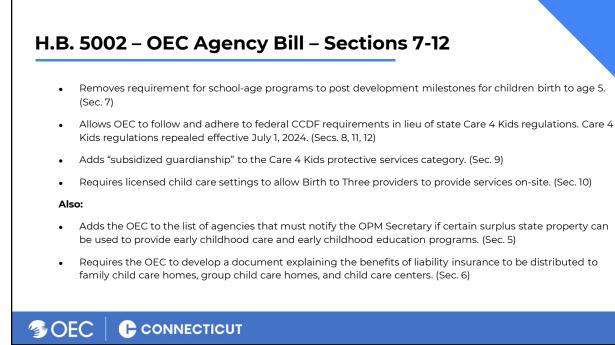
SOEC | 🕒 CONNECTICUT

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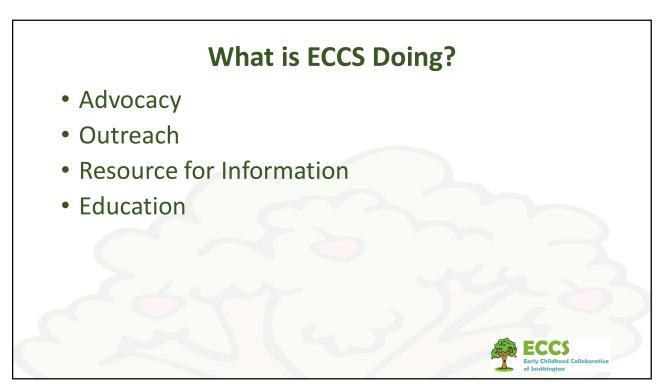
How? Center family and community needs

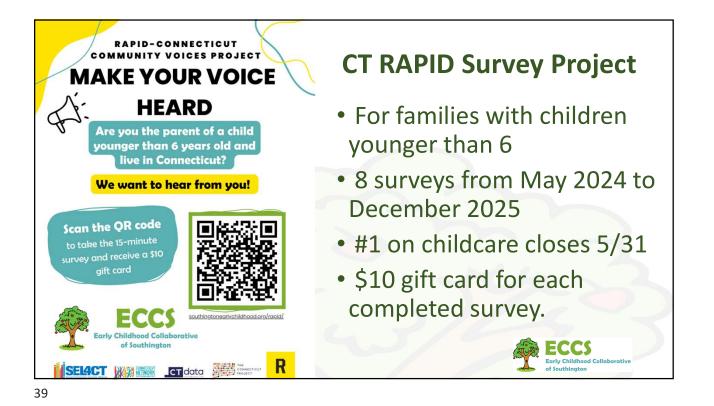
- Expand Access: Early Start CT eliminates family work requirements previously included in former statefunded programs. (Sec. 26)
- Embed socio-economic diversity: At least 60% of eligible children participating in Early Start CT will be members of families at or below 75% of State Median Income (SMI). (Sec. 26)
- **Create & support governance bodies:** Local Governance Partners, the new governance body that will represent each community receiving Early Start CT, will:
 - Provide technical assistance and professional development opportunities for providers.
 - Engage families and other community stakeholders.
 - Conduct local needs assessments.
 - Local community plans will guide RFP local funding allotments. (Sec. 27)
- The local needs assessment will be developed by the OEC with input from partners and communities, and
 used to create a more efficient and effective mixed delivery system by accurately and equitably allocating
 child care spaces. Local Governance Partners may be funded at 10% of a town or region's Early Start CT
 allocation, up to \$150,000 with a \$50,000 local match and supported by a staff liaison. (Sec. 26)









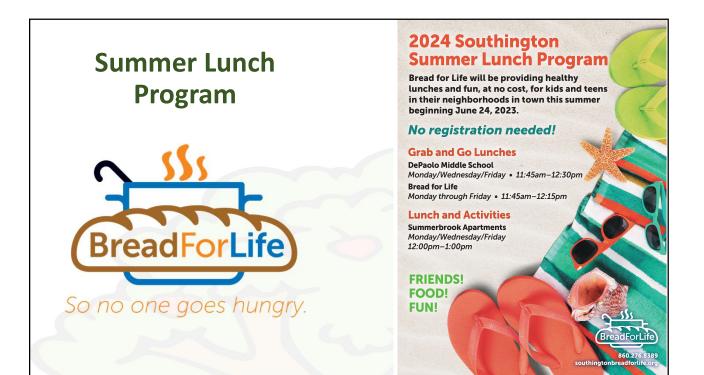












Community Conversation

- What are your thoughts?
- What other needs are there in the community?
- What else can the ECCS do?

All comments are welcome.

